

# **SOHI SCHOOL COUNSELING FALL ADVISORY COMMITTEE**

**SEPTEMBER 28, 2017**

**MARGARET GRIFFIN AND MEGAN MURPHY SCHOOL COUNSELORS**



# AGENDA

- **INTRODUCTION OF MEMBERS**
- **PURPOSE OF COUNCIL**
- **THE ROLE OF THE SCHOOL COUNSELOR & ASCA MODEL**
- **SCHOOL COUNSELING PROGRAM OVERVIEW**
- **COUNSELING DEPARTMENT GOALS**
- **AGENDA FOR MAY**
- **QUESTIONS**



# MEMBERS

- **TONY GRAHAM, SCHOOL PRINCIPAL**
- **MARGARET GRIFFIN, SCHOOL COUNSELOR**
- **RICH HARRELSON, INTERVENTIONIST, TEACHER**
- **BROCK KANT, JUNIOR STUDENT**
- **NATALIE KANT, JUNIOR PARENT**
- **MEGAN MURPHY, SCHOOL COUNSELOR**
- **HEATHER SWANSON, SOPHOMORE PARENT**
- **PENNY VADLA, SCHOOL BOARD MEMBER**



# PURPOSE OF COUNCIL



- **REVIEW DATA AND GOALS AND MAKE SUGGESTIONS BASED ON NEED**
- **REVIEW PROGRAMMING DATA AND RESULTS**
- **PROVIDE FEEDBACK ON PROGRAMMING**
- **MAKE SUGGESTIONS/RECOMMENDATIONS**
- **ACT AS AMBASSADORS/ADVOCATES OF THE SCHOOL COUNSELING PROGRAM**

# WHAT IS A SCHOOL COUNSELOR?

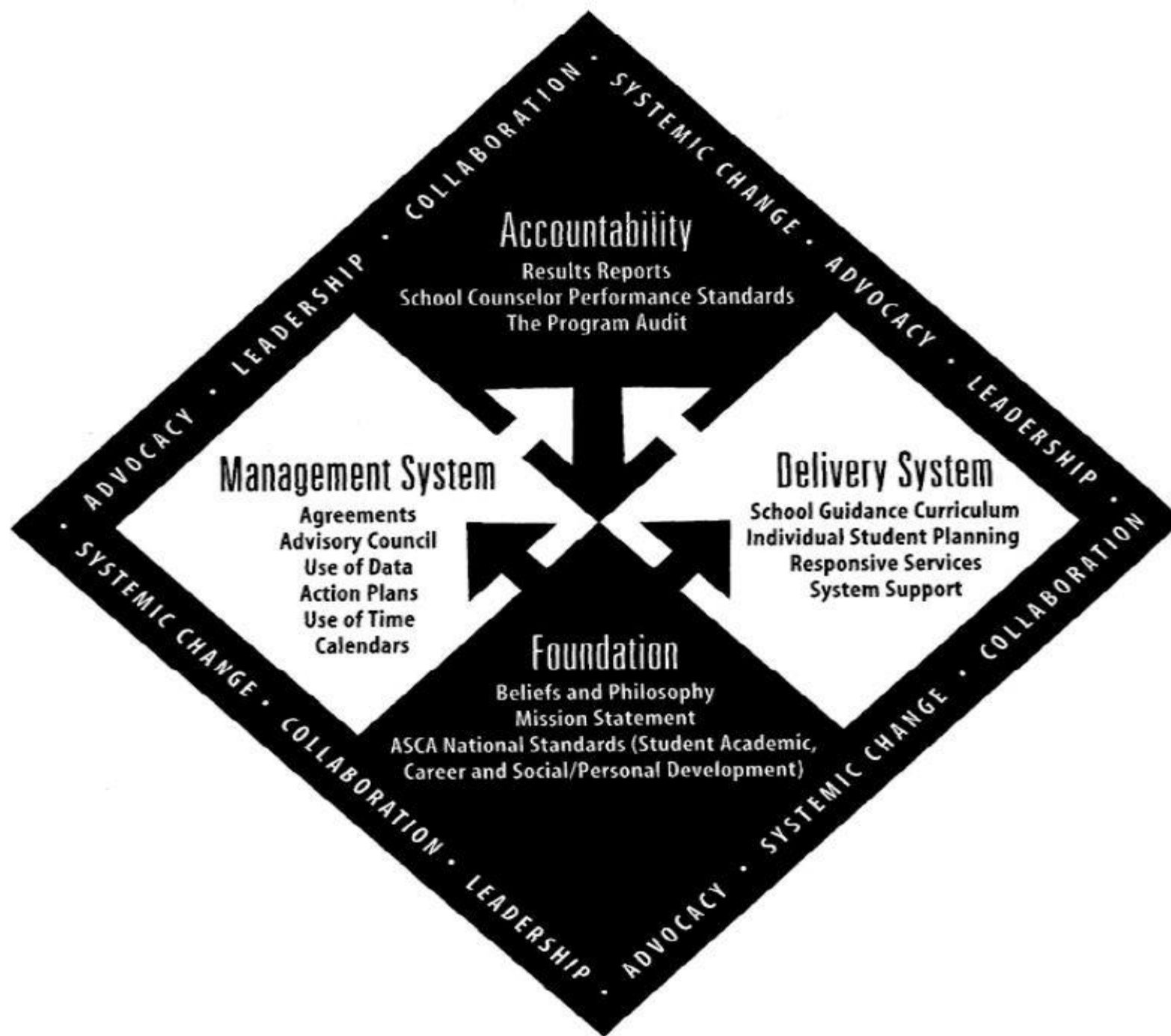
- **DIFFERENT THAN A GUIDANCE COUNSELOR (TERM FROM THE 50'S TO THE 80'S)**
- **PROFESSIONAL EDUCATORS WITH A MENTAL HEALTH PERSPECTIVE**
- **AN INDIVIDUAL WITH A MASTERS DEGREE IN COUNSELING**
- **WITH COURSE WORK IN : COUNSELING THEORY, HUMAN GROWTH AND DEVELOPMENT, GROUP AND INDIVIDUAL COUNSELING, STATISTICS, DATA, TESTING AND SOCIAL AND CULTURAL FOUNDATIONS**
- **PROGRAM BASED ON THE ASCA NATIONAL MODEL**



# WHAT DOES A SCHOOL COUNSELOR DO?

- **ADVOCATES FOR ALL STUDENTS AND THEIR CARE**
- **CONSULTS AND COLLABORATES WITH PARENTS, TEACHERS, AND ADMINISTRATORS**
- **PROVIDES DATA INFORMED SERVICES BASED ON STUDENT NEED AND NEEDS OF THE SCHOOL**
- **PROGRAMMING BASED ON ASCA MINDSETS AND BEHAVIORS**
- **DELIVERS A GRADE-SPECIFIC CAREER AND POST-SECONDARY PLANNING CURRICULUM**





# EXECUTIVE SUMMARY

- **COMPREHENSIVE**
- **SYSTEMIC DELIVERY**
- **DATA-DRIVEN**
- **DELIVERED BY STATE-CREDENTIALAED SCHOOL COUNSELOR**
- **COLLABORATIVE TEAM APPROACH (SCHOOL PSYCHOLOGIST, SCHOOL NURSE, INTERVENTIONIST, ADMINISTRATION, PARENTS, TEACHERS)**



# RECOMMENDATIONS

- **1:250**
- **80% OF TIME IN DIRECT OR  
INDIRECT SERVICES TO STUDENTS**

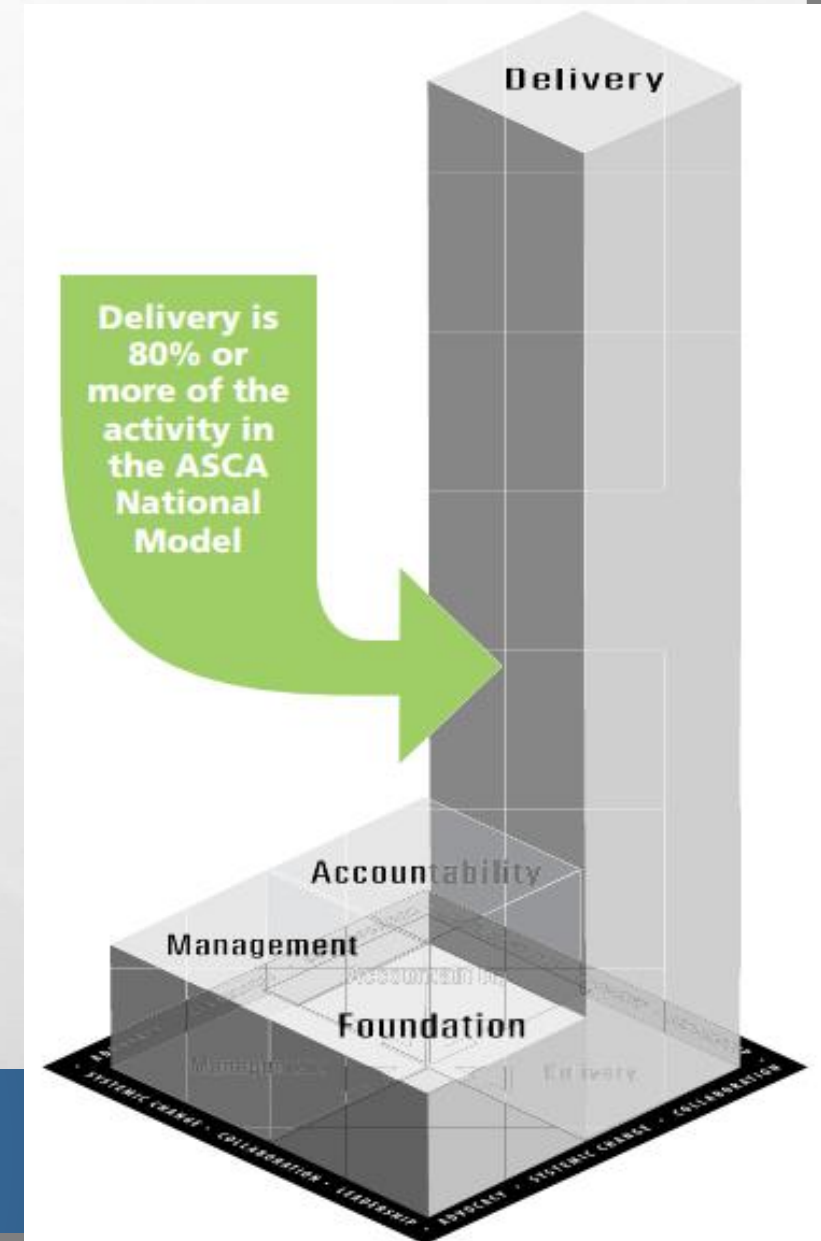
# 80% OR MORE

- **DIRECT DELIVERY**

- **CLASSROOM CURRICULUM (COLLEGE/CAREER)**
- **INDIVIDUAL STUDENT PLANNING**
- **RESPONSIVE SERVICES (INDIVIDUAL OR SMALL GROUP)**

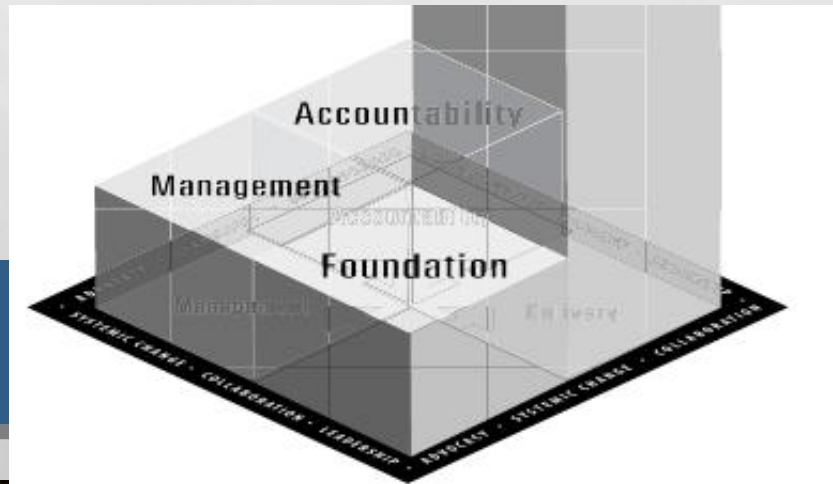
- **INDIRECT DELIVERY**

- **REFERRALS**
- **COLLABORATION WITH PARENTS, TEACHERS, OTHER EDUCATORS AND COMMUNITY ORGANIZATIONS**



# 20% OR LESS:

- **FOUNDATION (FOCUS/MISSION) FOR BASIC COMPETENCIES IN 3 DOMAINS:**
  - **ACADEMIC**
  - **CAREER**
  - **SOCIAL/EMOTIONAL**
- **MANAGEMENT (GOALS, USE OF TIME, CURRICULUM DEVELOPMENT, USE OF DATA, ANNUAL/MONTHLY/WEEKLY CALENDAR FOR PROGRAM)**
- **ACCOUNTABILITY (ACHIEVEMENT AND ATTENDANCE OUTCOME DATA)**



# OUR GOALS ARE ALIGNED WITH THE SCHOOL BOARD'S GOALS

- **GOAL 1: PURSUE A FISCALLY RESPONSIBLE AND RELIABLE EDUCATION FUNDING PLAN.**
- **GOAL 2: CONNECT AND COMMUNICATE TO BUILD AND STRENGTHEN POSITIVE RELATIONSHIPS**
- **GOAL 3: SUPPORT STRATEGIC PLAN IMPLEMENTATION**

# KPBSD'S GOALS 2017-2018

- **GOAL 1: IMPLEMENT COLLEGE AND CAREER READINESS PRACTICES AT ALL HIGH SCHOOLS TO IMPROVE THE CURRENT GRADUATION RATE BY 5%**
- **GOAL 2: IMPLEMENT PERSONALIZED LEARNING PRACTICES DISTRICT-WIDE IN ACCORDANCE WITH THE KPBSD STRATEGIC PLAN AS MEASURED BY DEVELOPED KEY PERFORMANCE INDICATORS.**

# GOAL #1



- **GOAL 1 ACHIEVEMENT & ATTENDANCE GOAL: BY MAY OF 2018, 100% OF THE IDENTIFIED 5% OF CREDIT DEFICIENT SENIORS (12 STUDENTS) WILL GRADUATE. (ALIGNED WITH KPBSD'S GOAL 1)**

**CURRICULUM, SMALL-GROUP, AND CLOSING-THE-GAP ACTION PLANS:**

**INTERVENTIONS: CREDIT RECOVERY, S.ALT. PROGRAM, INDIVIDUAL COUNSELING**

**ATTENDANCE HEARINGS AND FOLLOW UP MEETINGS**

**COLLEGE & CAREER READINESS CURRICULUM**

# GOAL #2



- **GOAL 2 BEHAVIOR, SAFETY, AND SCHOOL CLIMATE GOAL: BY DECEMBER OF 2017, 100% OF THE IDENTIFIED STUDENTS IN OUR COPING & STRESS MANAGEMENT GROUP WILL INCREASE THEIR PERCEPTION OF A POSITIVE AND SAFE SCHOOL ENVIRONMENT BY 10%. (ALIGNED WITH SCHOOL BOARD GOAL 2)**

**CURRICULUM, SMALL-GROUP, AND CLOSING-THE-GAP ACTION PLANS:**

**SMALL GROUP WEEKLY FOL FOCUS CURRICULUM BASED ON NEEDS ASSESSMENT**

**PRE AND POST ASSESSMENTS, ONE-ON-ONE GOAL SETTING MEETINGS**

# GOAL #3



- **GOAL 3 ACHIEVEMENT & ATTENDANCE GOAL: BY MAY OF 2018, THE PERCENTAGE OF SOPHOMORES AND JUNIORS THAT ARE CREDIT DEFICIENT WILL DECREASE FROM 15% TO 8%. (ALIGNED WITH KPBSD'S GOAL 1)**

**CURRICULUM, SMALL-GROUP, AND CLOSING-THE-GAP ACTION PLANS:**

**INTERVENTION, CREDIT RECOVERY, INDIVIDUAL COUNSELING, S.ALT. PROGRAM, ATTENDANCE HEARINGS, FOLLOW UP MEETINGS, COLLEGE & CAREER READINESS CURRICULUM, SPRING PARENT POST-SECONDARY PLANNING NIGHT**



# **RECOGNIZED ASCA MODEL PROGRAM R.A.M.P.**

- **FIRST SCHOOL IN ALASKA TO BE A R.A.M.P. SCHOOL – SKYVIEW MIDDLE SCHOOL**
- **SOHI SCHOOL COUNSELORS HAVE BEEN WORKING TOWARDS R.A.M.P. FOR SEVERAL YEARS**
- **SOHI'S APPLICATION FOR R.A.M.P. IS DUE OCTOBER 15, 2017**
- **APPLICATION IS BASED ON 2016-2017 PROGRAM (REPORTS, CURRICULUM, DATA, NARRATIVES)**

# AGENDA FOR MAY

- **WELCOME**
- **APPROVE MINUTES FROM FALL MEETING**
- **DATA SHARING PROGRESS REPORT**
- **PLANS FOR DATA COLLECTING**
- **VISIONING FOR 2018-2019**
- **SET MEETING FOR FALL 2018**
- **QUESTIONS?**

